# **Affordances and Improvements of Design Thinking to Support Farmers in Adaptation to Climate Change**

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### **The Design Thinking Process**



# **Advantages**

- to produce valid solutions
- to develop people's cognitive skills



# **Research Objectives**

-To identify the affordances of design thinking in sustainable development projects

- To improve the design thinking process for effective use on climate change adaptation with farmers

#### Questions? Contact us: diane.pruneau@umoncton.ca







# A study on farmers' adaptation competencies (2012)



We accompanied farmers throughout an adaptation process. They focused on poor soil quality,. They planted tillage radish and rotated crops more often.

They showed many adaptation competencies: futures thinking, local area knowledge, risk prediction, hindsight, systems thinking, problem awareness, problem solving...

## Five trials on Design Thinking (2017-2023)

With people on plastic pollution, floods, water quality...



#### **Affordances of Design Thinking**

#### Identifies real needs

Problem is reframed, leading to different solutions Most solutions meet users' needs and some are original Promotes interest and broader understanding of issues Coproduction of knowledge and solutions (team work) Empathy towards users

Mobilizes certain skills: problem solving, collaboration, communication, creativity, critical thinking

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#### **Challenges with Design Thinking**

- Limited by the solvers' knowledge
- Focused on people, less on natural elements
- Short-term consideration of the issues
- Little mobilization of certain sustainability skills:
- anticipation, risk prediction, systems thinking, strategic planning, resilience thinking

#### Improving Design Thinking for Use in **Climate Change Adaptation with Farmers**

- With their input, build a large definition of an issue: ressources, emotions, root causes, links to other issues, possible risks,... Build innovation competencies : tinkering, synthetizing information. finding opportunities for resolution...
- **Mobilize their sustainability skills:** systems thinking, futures thinking, strategic planning, past adaptation experience,... **Observation step: deconstructing** the problem to capture as many social and scientific elements as possible (ex: Empathy Map)



**Definition step:** visual representations techniques (ex: Zoom in Zoom out) would help farmers to reconstruct the issue: organize, classify and prioritize information,

